



# ACHIEVE

*Annual Education Report - 2017-2018 School Year*

## Table of Contents

[Board of Directors](#)

[Our Mission](#)

[Highlights](#)

[School Progress](#)

[Ohio School Report Card Data](#)

[General Information](#)

[School Improvement](#)



## Current Board of Directors

Rachel Rodriguez, president  
Carol Schwartz, vice president  
Daniel Montrie, treasurer  
Crystal Harris-Darnell, secretary  
Rebecca Strand, member  
Diana Bush, member

Sponsored by the Buckeye Community Hope Foundation  
Managed by The Leona Group, LLC

Achieve Career Preparatory Academy is the Toledo-area's first career preparatory high school option. Achieve Career Preparatory Academy is a tuition-free public dropout-recovery charter school.

## Our Mission

Achieve Career Preparatory Academy demonstrates the power of an education built on achievement, caring and respect to transform the lives of children.

We implement our mission by engaging in:

- Ongoing school improvement
- Title I school-wide planning
- Creating and maintaining a safe and welcoming culture of learning
- High quality instructional leadership
- Collection and use of data that support high levels of academic achievement
- Research-based professional development that is aligned to the school improvement plan
- High quality teaching and learning
- Effective and innovative strategies which meet the educational needs of all students

## Highlights

- Launched Advisory Groups
- Increased student motivation using PBIS program
- Built a partnership with Caregiver Grove Behavior Services



- Participated in the Charter School Athletic League
- Strong SIM and Fusion programs for reading and comprehension strategies
- Participated In YAAW (Young Artist at Work)
- Participated in Upward Bound through the University of Toledo
- Partnered with YOP (Youth Opportunities Program)
- Multitude of college visits that resulted in the Eastern Michigan Pathways for Educators accepting one of our students into the teacher program

## School Progress

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of school performance, Buckeye Community Hope Foundation (BCHF) assesses the performance of the school on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school performance. Buckeye Community Hope Foundation served as the sponsor for Reach Academy during the 2017-2018 school year, and found the school substantially compliant with the rules and regulations governing community schools and progressing towards compliant in academics.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website [www.buckeyehope.org](http://www.buckeyehope.org), no later than November 30, 2018.

## Ohio School Report Card Data

2017-18 Report Card Data	Percentage %	Standard Met?
High School Assessment Test Passage Rate: Students who passed all five tests	30.0%	No
Gap Closing: Annual measurable objectives	00.0%	No
Graduation rate, four-year	60.0%	Yes
Graduation rate, five year	45.5%	Yes
Graduation rate, six years	52.9%	Yes
Graduation rate, seven years	41.7%	Yes
Graduation rate, eight years	32.9%	Yes
Weighted average of all graduation rates	42.7%	Yes

## General Information

OUR SCHOOL	
Start-up as of	2009
Grades served	8-12
School days	162
Local school district	Toledo Public

HIGH SCHOOL OPTIONS	
Number & percent of post-secondary enrollment (dual enrollment)	NA
Number of college equivalent courses offered (AP/IB)	NA



ACHIEVE

Number & percent of students enrolled in college equivalent courses (AP/IB)	NA
Number & percent of students receiving a score leading to college credit	NA

### OUR TEACHERS AND STAFF

% of core classes taught by a properly certified teacher	100%
% of core courses taught by a Highly Qualified teacher	100%
% of core courses taught by a teacher with a temporary certificate	0%

### OUR STUDENTS

Attendance rate	68%
Number of suspensions	195
Total days of suspensions	195
Economically disadvantaged	99.7%
Students with disabilities	17.4
Total student enrollment	133
Black	64.1%
Hispanic	10.0%
White	17.3%
Multi-racial	8.7%

### OUR PARENTS

Parent/teacher conference attendance	19%
--------------------------------------	-----



A statement of revenue and expenses for July 1, 2017 through June 30, 2018 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

<b>REVENUE</b>	
School foundation	\$1,131,620
Food services	\$67,697
Federal grants	\$190,910
State grants	\$137,310
Other	\$50,459
<b>Total revenue</b>	<b>\$1,577,996</b>

<b>EXPENSES</b>	
Salaries & fringe benefits	\$828,195
Purchased services	\$613,764
Materials & supplies	\$65,447
Other	\$65,535
<b>Total expenses</b>	<b>\$1,572,941</b>

<b>Net position as of July 1, 2017</b>	<b>-\$2,417,748</b>
<b>Net position as of June 30, 2018</b>	<b>-\$2,475,830</b>

For 2017-18, the total revenues of \$1,577,996 minus total expenses of \$1,572,941 = \$5,055; The net position indicated in the above table includes accounting for forecast pension liability.

## School Improvement

### Reading/Language Arts & Mathematics

*Description:*

- By the end of the 2017-18 school year, all students will reach high standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics by improving performance by 10% each year.

*Performance Measure:*

- The percentage of students, in the aggregate and for each subgroup (students from major race/ethnic groups, economically disadvantaged students, children with disabilities, students with limited English proficiency), who are at or above the proficient level in both reading/language arts and mathematics on the State's assessment (ESEA Section 1111(h)(1)(C)(i)).

*Status:* **Not met.** 98% of students in math and 80% in ela did not score proficient or above.

### Highly Qualified Teachers (HQT)

*Description:*

- By the end of the 2017-18 school year, all students will be taught by highly qualified teachers as defined by No Child Left Behind (NCLB).

*Performance Measure:*

- 100% of classes will be taught by highly qualified teachers, including special education and general education teachers, in the aggregate and in high poverty schools per TDF prior year reports.
- 100% of teachers will receive high quality professional development.
- 100% of instructional paraprofessionals in Title I-supported programs are qualified.

*Status:* **Met**

### Increase Attendance Rate of At-Risk and Dropout Recovery Students

*Description:*

- The school will implement a process that will create a safe and positive school climate by monitoring, evaluating, and modifying positive school processes. Therefore, students will feel safe at school resulting in an increase in student attendance.

*Performance Measure:*

- The attendance rate of the school as reported on the state report card via EMIS will meet the 75% threshold for annual attendance.

*Status:* The attendance rate was **Not met.**