



ACHIEVE

Annual Education Report - 2018-2019 School Year

Table of Contents

[Board of Directors](#)

[Our Mission](#)

[Highlights](#)

[School Progress](#)

[Ohio School Report Card Data](#)

[General Information](#)

[School Improvement](#)



Current Board of Directors

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Carol Schwartz, vice president
Daniel Montrie, treasurer
Rebecca Strand, secretary
Diana Bush, member

Sponsored by the Buckeye Community Hope Foundation
Managed by The Leona Group, LLC

Achieve Career Preparatory Academy is the Toledo-area's first career preparatory high school option. Achieve Career Preparatory Academy is a tuition-free public dropout-recovery charter school.

Our Mission

Achieve Career Preparatory Academy demonstrates the power of an education built on achievement, caring and respect to transform the lives of children.

We implement our mission by engaging in:

- Ongoing school improvement
- Title I school-wide planning
- Creating and maintaining a safe and welcoming culture of learning
- High quality instructional leadership
- Collection and use of data that support high levels of academic achievement
- Research-based professional development that is aligned to the school improvement plan
- High quality teaching and learning
- Effective and innovative strategies which meet the educational needs of all students

Highlights

- Launched Advisory Groups
- Increased student motivation using PBIS program
- Built a partnership with The National Guard and The United States Army that resulted in two students being accepted to their programs



- Participated in the Charter School Athletic League
- Strong SIM and Fusion programs for reading and comprehension strategies
- Participated In YAAW (Young Artist at Work)
- Participated in Upward Bound through the University of Toledo
- Partnered with YOP (Youth Opportunities Program)
- Multitude of college visits that resulted in one student being accepted to Owens Community College

School Progress

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation served as the sponsor for Achieve Career Preparatory Academy during the 2018-2019 school year. BCHF monitored the school's academic and fiscal performance, as well as the organization and operation of the school, and determined the school was substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organization performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2019.

Ohio School Report Card Data

2018-19 Report Card Data	Percentage %	Standard Met?
High School Assessment Test Passage Rate: Students who passed all five tests	33.0%	Yes
Gap Closing: Annual measurable objectives	58.1%	Yes
Graduation rate, four-year	35.7%	Yes
Graduation rate, five year	57.1%	Yes
Graduation rate, six years	50.0%	Yes
Graduation rate, seven years	52.9%	Yes
Graduation rate, eight years	44.1%	Yes
Weighted average of all graduation rates	44.7%	Yes

General Information

OUR SCHOOL	
Start-up as of	2009
Grades served	8-12
School days	173
Local school district	Toledo Public

HIGH SCHOOL OPTIONS	
Number & percent of post-secondary enrollment (dual enrollment)	NA
Number of college equivalent courses offered (AP/IB)	NA



ACHIEVE

Number & percent of students enrolled in college equivalent courses (AP/IB)	NA
Number & percent of students receiving a score leading to college credit	NA

OUR TEACHERS AND STAFF

% of core classes taught by a properly certified teacher	100%
% of core courses taught by a Highly Qualified teacher	100%
% of core courses taught by a teacher with a temporary certificate	0%

OUR STUDENTS

Attendance rate	60%
Number of suspensions	208
Total days of suspensions	463
Economically disadvantaged	99.7%
Students with disabilities	31%
Total student enrollment	130
Black	74%
Hispanic	8%
White	6%
Multi-racial	12%

OUR PARENTS

Parent/teacher conference attendance	12%
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A statement of revenue and expenses for July 1, 2018 through June 30, 2019 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

REVENUE	
School foundation	\$1,203,670
Food services	\$58,460
Federal grants	\$194,866
State grants	\$154,415
Other	\$43,081
Total revenue	\$1,654,492

EXPENSES	
Salaries & fringe benefits	\$928,268
Purchased services	\$607,279
Materials & supplies	\$74,635
Other	\$82,756
Total expenses	\$1,692,938

Net position as of July 1, 2019	-\$2,213,277
Net position as of June 30, 2019	-\$1,582,134

For 2018-19, the total revenues of \$1,654,492 minus total expenses of \$1,692,938 = -\$38,446; The net position indicated in the above table includes accounting for forecast pension liability.

School Improvement

Reading/Language Arts & Mathematics

Description:

- By the end of the 2018-19 school year, all students will reach high standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics by improving performance by 10% each year.

Performance Measure: **Not met** Students only reached the 10% performance gain in mathematics.

- The percentage of students, in the aggregate and for each subgroup (students from major race/ethnic groups, economically disadvantaged students, children with disabilities, students with limited English proficiency), who are at or above the proficient level in both reading/language arts and mathematics on the State's assessment (ESEA Section 1111(h)(1)(C)(i)).

Status: **Not met.** Economically disadvantaged and african american subgroups *met this measure in mathematics.*

Highly Qualified Teachers (HQT)

Description:

- By the end of the 2018-19 school year, all students will be taught by highly qualified teachers as defined by No Child Left Behind (NCLB).

Performance Measure:

- 100% of classes will be taught by highly qualified teachers, including special education and general education teachers, in the aggregate and in high poverty schools per TDF prior year reports.
- 100% of teachers will receive high quality professional development.
- 100% of instructional paraprofessionals in Title I-supported programs are qualified.

Status: **Met**

Increase Attendance Rate of At-Risk and Dropout Recovery Students

Description:

- The school will implement a process that will create a safe and positive school climate by monitoring, evaluating, and modifying positive school processes. Therefore, students will feel safe at school resulting in an increase in student attendance.

Performance Measure:

- The attendance rate of the school as reported on the state report card via EMIS will meet the 75% threshold for annual attendance.

Status: The attendance rate was **Not met.**