



ACHIEVE

Annual Education Report - 2016-2017 School Year

Table of Contents

[Board of Directors](#)

[Our Mission](#)

[Highlights](#)

[School Progress](#)

[Ohio School Report Card Data](#)

[General Information](#)

[School Improvement](#)



Current Board of Directors

Rachel Rodriguez, president
Marjory Curry, vice president
Daniel Montrie, treasurer
Crystal Harris-Darnell, secretary
Charles Allen, member

Sponsored by the Buckeye Community Hope Foundation
Managed by The Leona Group, LLC

Achieve Career Preparatory Academy is the Toledo-area's first career preparatory high school option. Achieve Career Preparatory Academy is a tuition-free public dropout-recovery charter school.

Our Mission

Achieve Career Preparatory Academy demonstrates the power of an education built on achievement, caring and respect to transform the lives of children.

We implement our mission by engaging in:

- Ongoing school improvement
- Title I school-wide planning
- Creating and maintaining a safe and welcoming culture of learning
- High quality instructional leadership
- Collection and use of data that support high levels of academic achievement
- Research-based professional development that is aligned to the school improvement plan
- High quality teaching and learning
- Effective and innovative strategies which meet the educational needs of all students

Highlights

- Launched Advisory Groups
- Increased student motivation using PBIS program
- Launched the "Achieve App" for students and parents
- Participated in the Charter School Athletic League
- Strong SIM and Fusion programs for reading and comprehension strategies



School Progress

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school’s performance. Buckeye Community Hope Foundation served as the sponsor for Achieve Career Preparatory Academy during the 2016-2017 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2017.

Ohio School Report Card Data

2016-17 Report Card Data	Percentage %	Standard Met?
High School Assessment Test Passage Rate: Students who passed all five tests	52.9%	Yes
Gap Closing: Annual measurable objectives	30.8%	Yes
Graduation rate, four-year	41.9%	Yes
Graduation rate, five year	47.1%	Yes
Graduation rate, six years	40.0%	Yes
Graduation rate, seven years	32.9%	Yes
Graduation rate, eight years	16.9%	Yes
Weighted average of all graduation rates	32.8%	Yes



General Information

OUR SCHOOL	
Start-up as of	2009
Grades served	8-12
School days	160
Local school district	Toledo Public

HIGH SCHOOL OPTIONS	
Number & percent of post-secondary enrollment (dual enrollment)	NA
Number of college equivalent courses offered (AP/IB)	NA
Number & percent of students enrolled in college equivalent courses (AP/IB)	NA
Number & percent of students receiving a score leading to college credit	NA

OUR TEACHERS AND STAFF	
% of core classes taught by a properly certified teacher	100%
% of core courses taught by a Highly Qualified teacher	100%
% of core courses taught by a teacher with a temporary certificate	0%

OUR STUDENTS	
Attendance rate	78.8%
Number of suspensions	87
Total days of suspensions	238
Economically disadvantaged	100%
Students with disabilities	41.3%
Total student enrollment	135
Black	79.2%
Hispanic	6.2%
White	11.4%

OUR PARENTS	
Parent/teacher conference attendance	15%



A statement of revenues and expenses for July 1, 2016 through June 30, 2017 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

REVENUES	
School foundation	\$899,499
Food services	\$73,819
Federal grants	\$171,667
State grants	\$116,564
Other	\$25,861
Total revenues	\$1,287,411

EXPENSES	
Salaries & fringe benefits	\$870,859
Purchased services	\$585,603
Materials & supplies	\$107,055
Other	\$110,769
Total expenses	\$1,674,287

Net position as of July 1, 2016	-1,967,735
Net position as of June 30, 2017	-2,417,748

For 2016-17, the total revenues of \$1,287,411 minus total expenses of \$1,674,287 = (\$386,876); The net position indicated in the above table includes accounting for forecast pension liability.

School Improvement

Reading/Language Arts & Mathematics

Description:

- By the end of the 2016-17 school year, all students will reach high standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics by improving performance by 10% each year.

Performance Measure:

- The percentage of students, in the aggregate and for each subgroup (students from major race/ethnic groups, economically disadvantaged students, children with disabilities, students with limited English proficiency), who are at or above the proficient level in both reading/language arts and mathematics on the State's assessment (ESEA Section 1111(h)(1)(C)(i)).

Status: **Not met.** 51% of students in reading did not score proficient or above.

Highly Qualified Teachers (HQT)

Description:

- By the end of the 2016-17 school year, all students will be taught by highly qualified teachers as defined by No Child Left Behind (NCLB).

Performance Measure:

- 100% of classes will be taught by highly qualified teachers, including special education and general education teachers, in the aggregate and in high poverty schools per TDF prior year reports.
- 100% of teachers will receive high quality professional development.
- 100% of instructional paraprofessionals in Title I-supported programs are qualified.

Status: **Met**

Increase Attendance Rate of At-Risk and Dropout Recovery Students

Description:

- The school will implement a process that will create a safe and positive school climate by monitoring, evaluating, and modifying positive school processes. Therefore, students will feel safe at school resulting in an increase in student attendance.

Performance Measure:

- The attendance rate of the school as reported on the state report card via EMIS will meet the 75% threshold for annual attendance.

Status: The attendance rate was **met**.