



ACHIEVE

Annual Education Report for 2014-15

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Board of Directors, 2015-16

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Sponsored by the Buckeye Community Hope Foundation
Managed by The Leona Group, LLC

Achieve Career Preparatory Academy is the Toledo-area's first and only career preparatory high school option. Achieve Career Preparatory Academy is a tuition-free public dropout-recovery charter school.

Our Mission

Achieve Career Preparatory Academy demonstrates the power of an education built on achievement, caring and respect to transform the lives of children.

We implement our mission by engaging in:

- Ongoing school improvement
- Title I school-wide planning
- Creation and maintenance of a safe and welcoming culture of learning
- High quality instructional leadership
- Collection and use of data that support high levels of academic achievement
- Research-based professional development that is aligned to the school improvement plan
- High quality teaching and learning
- Effective and innovative strategies which meet the educational needs of all students

Highlights

- 20 Students earned their diplomas and proudly walked across the stage to receive them on June 6
- OGT results showed increased performance for 11th and 12th graders

- Students continue to receive positive reinforcement with the PBS point store. This continues to be a real plus for the students and the academy.
- Students who made the leaders list attend a Walleye Hockey Game in November
- Students partnered with a school in Liberia. Letters are being exchanged and gifts were sent.

School Progress

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.” In addition, under ORC 3314.03(D) (3), the sponsor must “report on an annual basis” the results of the evaluation conducted under division (D) (2) of this section to the department of education and to the parents of students enrolled in the community school.

Buckeye Community Hope Foundation (BCHF) served as the sponsor for Achieve Career Preparatory Academy during the 2014-2015 school year. BCHF monitored the school’s academic and fiscal performance, as well as organization and operation of the school, and determined that the school was substantially compliant and found the school to be educating its students in a manner consistent with the school’s mission.

Ohio School Report Card Data

Ohio School Report Card data had not been released at the time of this report. All items have been intentionally left blank.

| 2014-15 Report Card Data | | |
|---|-------|------------------|
| High School Assessment Test Passage Rate: Students who passed all five tests | NA | |
| Gap Closing: Annual measurable objectives | NA | |
| Graduation rate, four-year | 28.9% | Meets Standards |
| Graduation rate, five year | 30.3% | Meets Standards |
| Graduation rate, six years | 17.2% | Meets Standards |
| Graduation rate, seven years | 15.9% | Meets Standards |
| Graduation rate, eight years | 41.7% | Exceed Standards |

General Information

| Our school | |
|-----------------------|---------------|
| Start-up as of | 2009 |
| Grades served | 8-12 |
| School days | 156 |
| Local school district | Toledo Public |

| High school options | |
|---|----|
| Number & percent of post-secondary enrollment (dual enrollment) | NA |
| Number of college equivalent courses offered (AP/IB) | NA |
| Number & percent of students enrolled in college equivalent courses (AP/IB) | NA |
| Number & percent of students receiving a score leading to college credit | NA |

| Our teachers & staff | |
|--|------|
| % of core classes taught by a properly certified teacher | 100% |
| % of core courses taught by a Highly Qualified teacher | 100% |
| % of core courses taught by a teacher with a temporary certificate | 0% |

| Our students | |
|----------------------------|-------|
| Attendance rate | 88.6% |
| Number of suspensions | 73 |
| Total days of suspensions | 141 |
| Economically disadvantaged | >95% |
| Students with disabilities | 34.5% |
| Total student enrollment | 185 |
| Black | 86.3% |
| Hispanic | 5.9% |
| White | 6.3% |

| Our parents | |
|--------------------------------------|-----|
| Parent/teacher conference attendance | 19% |

A statement of revenues and expenses for July 1, 2014 through June 30, 2015 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

| Revenues | |
|-----------------------|--------------------|
| School foundation | 1,425,660 |
| Food services | 63,633 |
| Federal grants | 193,958 |
| State grants | 121,913 |
| Other | 14,913 |
| Total revenues | \$1,820,077 |

| Expenses | |
|----------------------------|--------------------|
| Salaries & fringe benefits | 868,004 |
| Purchased services | 801,236 |
| Materials & supplies | 81,924 |
| Other | 77,927 |
| Total expenses | \$1,829,091 |

| | |
|---|-------------------|
| Net position, beginning of year | (86,682) |
| Net position as of June 30, 2015 | (\$95,697) |

School Improvement

Reading/Language Arts & Mathematics

Description:

- By 2014-2015, all students will reach high standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics by improving performance by 10% each year.

Performance Measure:

- The percentage of students, in the aggregate and for each subgroup (students from major race/ethnic groups, economically disadvantaged students, children with disabilities, students with limited English proficiency), who are at or above the proficient level in both reading/language arts and mathematics on the State's assessment (ESEA Section 1111(h)(1)(C)(i)).

Status: Not met 51% of students in reading did not score proficient or above.

Highly Qualified Teachers (HQT)

Description:

- By the end of 2014-15, all students will be taught by highly qualified teachers as defined by No Child Left Behind (NCLB).

Performance Measure:

- 100% of classes will be taught by highly qualified teachers, including special education and general education teachers, in the aggregate and in high poverty schools per TDF prior year reports.
- 100% of teachers will receive high quality professional development.
- 100% of instructional paraprofessionals in Title I-supported programs are qualified.

Status: Met

Increase Attendance Rate of At-Risk and Dropout Recovery Students

Description:

- The school will implement a process that will create a safe and positive school climate by monitoring, evaluating and modifying positive school processes. Therefore, students will feel safe at school resulting in an increase in student attendance.

Performance Measure:

- The attendance rate of the school as reported on the state report card via EMIS will meet the 75% threshold for annual attendance.

Status: The attendance rate was met.