



ACHIEVE

Annual Education Report for 2015-16

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Board of Directors, 2016

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Sponsored by the Buckeye Community Hope Foundation
Managed by The Leona Group, LLC

Achieve Career Preparatory Academy is the Toledo-area's first career preparatory high school option. Achieve Career Preparatory Academy is a tuition-free public dropout-recovery charter school.

Our Mission

Achieve Career Preparatory Academy demonstrates the power of an education built on achievement, caring and respect to transform the lives of children.

We implement our mission by engaging in:

- Ongoing school improvement
- Title I school-wide planning
- Creating and maintaining a safe and welcoming culture of learning
- High quality instructional leadership
- Collection and use of data that support high levels of academic achievement
- Research-based professional development that is aligned to the school improvement plan
- High quality teaching and learning
- Effective and innovative strategies which meet the educational needs of all students

Highlights

- Launched Advisory Groups
- Increased student motivation using PBIS program
- Launched the "Achieve App" for students and parents
- Participated in the Charter School Athletic League
- Strong SIM and Fusion programs for reading and comprehension strategies

School Progress

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school's performance. Buckeye Community Hope Foundation served as the sponsor for Achieve Career Preparatory Academy during the 2015-2016 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2016.

Ohio School Report Card Data

Ohio School Report Card data had not been released at the time of this report. All items have been intentionally left blank.

2015-16 Report Card Data		
High School Assessment Test Passage Rate: Students who passed all five tests	47.1%	Meets Standards
Gap Closing: Annual measurable objectives	0.3	Does Not Meet Standards
Graduation rate, four-year	28.6	Meets Standards
Graduation rate, five year	38.9%	Meets Standards
Graduation rate, six years	32.9%	Meets Standards
Graduation rate, seven years	16.9%	Meets Standards
Graduation rate, eight years	17.5%	Meets Standards
Weighted average of all graduation rates	25.9%	Meets Standards

General Information

Our school	
Start-up as of	2009
Grades served	8-12
School days	160
Local school district	Toledo Public

High school options	
Number & percent of post-secondary enrollment (dual enrollment)	NA
Number of college equivalent courses offered (AP/IB)	NA
Number & percent of students enrolled in college equivalent courses (AP/IB)	NA
Number & percent of students receiving a score leading to college credit	NA

Our teachers & staff	
% of core classes taught by a properly certified teacher	100%
% of core courses taught by a Highly Qualified teacher	100%
% of core courses taught by a teacher with a temporary certificate	0%

Our students	
Attendance rate	84.0%
Number of suspensions	84
Total days of suspensions	264
Economically disadvantaged	99.4%
Students with disabilities	31.5%
Total student enrollment	180
Black	79.4%
Hispanic	6.2%
White	12.2%

Our parents	
Parent/teacher conference attendance	15%

A statement of revenues and expenses for July 1, 2015 through June 30, 2016 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time.

Revenues	
School foundation	\$1,353,927
Food services	76,651
Federal grants	168,897
State grants	118,442
Other	45,636
Total revenues	\$1,763,554

Expenses	
Salaries & fringe benefits	\$960,823
Purchased services	830,066
Materials & supplies	105,880
Other	89,258
Total expenses	\$1,986,028

Net position, beginning of year	(1,786,477)
Net position as of June 30, 2016	(2,008,950)

* For 2015-16, the total revenues of \$1,763,554 minus total expenses of \$1,986,028 = (\$222,474); The net position indicated in the above table includes accounting for forecast pension liability.

School Improvement

Reading/Language Arts & Mathematics

Description:

- By 2015 - 2016, all students will reach high standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics by improving performance by 10% each year.

Performance Measure:

- The percentage of students, in the aggregate and for each subgroup (students from major race/ethnic groups, economically disadvantaged students, children with disabilities, students with limited English proficiency), who are at or above the proficient level in both reading/language arts and mathematics on the State's assessment (ESEA Section 1111(h)(1)(C)(i)).

Status: Not met 51% of students in reading did not score proficient or above.

Highly Qualified Teachers (HQT)

Description:

- By the end of 2015-16, all students will be taught by highly qualified teachers as defined by No Child Left Behind (NCLB).

Performance Measure:

- 100% of classes will be taught by highly qualified teachers, including special education and general education teachers, in the aggregate and in high poverty schools per TDF prior year reports.
- 100% of teachers will receive high quality professional development.
- 100% of instructional paraprofessionals in Title I-supported programs are qualified.

Status: Met

Increase Attendance Rate of At-Risk and Dropout Recovery Students

Description:

- The school will implement a process that will create a safe and positive school climate by monitoring, evaluating and modifying positive school processes. Therefore, students will feel safe at school resulting in an increase in student attendance.

Performance Measure:

- The attendance rate of the school as reported on the state report card via EMIS will meet the 75% threshold for annual attendance.

Status: The attendance rate was met.